

STUDENT DISCIPLINE

It is essential for schools to maintain a safe and orderly environment that supports student learning and achievement. Good discipline allows the schools to discharge their primary responsibilities to educate students and promote good citizenship. All students are expected to conduct themselves with respect for others and in accordance with School Board policies, Student Code of Conduct, school rules, and applicable state and federal laws. Students who violate policies, Student Code of Conduct, school rules, or laws, and/or whose conduct directly interferes with the operations, discipline or general welfare of the school may be subject to disciplinary action.

The Board expects the following principles to guide the development and implementation of school rules and disciplinary procedures:

- A. Discipline should emphasize positive reinforcement for appropriate behavior, as well as appropriate consequences for misbehavior. The focus should be on providing a school environment where students are engaged in constructive learning and interactions with others.
- B. Expectations for student behavior should be clear and communicated to school staff, students and parents.
- C. Consequences for misbehavior should be in proportion to the offense, fair and consistently enforced.
- D. Parents should be actively involved in the process of preventing and resolving disciplinary problems at school.

Physical force and corporal punishment shall not be used as disciplinary methods. State law provides that *“a teacher or other person entrusted with the care or supervision of a person for special or limited purposes may not be held civilly liable for the use of a reasonable degree of force against the person who creates a disturbance if the teacher or other person reasonably believes it is necessary to a) control the disturbing behavior; or b) remove the person from the scene of the disturbance.”*

Teachers are authorized to make and enforce rules for effective classroom management and to foster appropriate student behavior, subject to direction and approval by the Principal/designee.

School-specific rules shall be developed by the building principal with appropriate input from school staff, students and parents and subject to approval by the Superintendent. Principals shall provide for the suspension or other serious disciplinary action against students in accordance with Board policies, administrative procedures and Maine law.

To reduce disciplinary problems and the potential for violence in the schools, the Superintendent will be responsible for developing procedures for conflict resolution which may be accomplished through peer mediation, counseling, parent involvement, services of community agencies or other activities suitable to the school unit.

Legal Reference: 17-A MRSA § 106
20-A MRSA § 4009
Ch. 125.23 (B)(5)(1) (Maine Dept. of Ed. Rule)

Cross Reference: AC - Nondiscrimination/Equal Opportunity and Affirmative Action
ACAA – Student Harassment and Sexual Harassment
JICIA Weapons, Violence and School Safety
JKF - Suspension/Expulsion of Students with Disabilities

Note: As policies JKB “Student Detention”, JKD “Suspension of Students”, or JKE “Expulsion of Students” are adopted they should be added to this cross-reference.

First Reading: October 29th, 2009
Adopted: November 12th, 2009